

Submit originals and one copy and electronic copy to Governance/Faculty Senate Office (email electronic

ANS F242--Native Cultures of Alaska--3 credits

ANS F275--Yup'ik Practices in Spirituality and Philosophy--3 credits

ANS F330--Yup'ik Parenting and Child Development (Kuskokwim Campus only)1-3 credits

ANS F348WNative North American Women--3 credits

ANS F350W,ΘCross Cultural Communication: Alaskan Perspectives--3 credits

ANS/ED F370--Issues in Alaska Bilingual and Multicultural Education-1 credit

ANS/ED F420--Alaska Native Education-3 credits

ANS F461--Native Ways of Knowing3 credits

EBOT F100--Introduction to Ethnobotany--3 credits

HUMS F260--History of Alcohol in Alaska-1 credit

HUMS F263--Fetal Alcohol Spectrum Disorder (FASD)1 credit

HUMS F264--Culture439(80.009 Tw 9 -0 0 2 9 -0 0 2 0 76(80.00)3(s-4.7()-0.7(N)-45.3(-)-10.4(O))TJ 0.006 Tci6d106 Tc -0.006 2 0 7

ANS/PS F425--Federal Indian Law and Alaska Natives--3 credits
ANS F450--Comparative Indigenous Rights and Policies--3 credits
BA F307-

AMIT F101--Introduction to Mining--3 credits
ANS/RD F315--Tribal People and Development-3 credits
ANS F325--Native Self Government--3 credits
ANS/PS F450--Comparative Indigenous Rights and Policies--3 credits
CM F201--Construction Project Management-3 credits
CM F202--Project Planning and Scheduling-3 credits
NRM F101--Natural Resources Conservation and Policy3 credits
RD F110--Alaska Native Claims Settlement Act: Land Claims in the 21st Century --1 credit
RD F250--Grant Writing for Community Development--1-3 credits
RD F268--Rural Tourism: Planning and Principles--3 credits
RD F427--Tribal Contracting and Compacting-3 credits
RD F460--Women and Development--3 credits
RD F470/670--The Alaska Native Claims Settlement Act: Pre-1971 to present--3 credits
RD F492--Rural Development Leadership Seminar (may earn up to six credits)-1-3 credits
TM F170--Fundamentals of Rural Transportation--4 credits
TM F171--Introduction to the Indian Reservation Roads Program--1 credit
Minimum credits required --120 credits

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* Students must earn a C- grade or better

~~process~~ questionnaire will be used to support the department advising process and assist students in connecting with faculty and mentors. The questionnaire ~~and instructions for the oral interview are~~ is found on the DANSRD website under "How to Apply."

Students in the rural development program gain a broad understanding of Alaska's relationship to the global economy and an appreciation for sustainable development strategies. Students also learn specific tools essential for community leadership, including business plan and grant proposal writing, community visioning and planning processes, community co DA78(r)-

Human and Social Development

Complete the following:

ANS/RD 315 Tribal People and Development--3 credits

RD 465 Community Healing & Wellness --3 credits

RD468 Human Development and Social Justice --3 credits

Complete an additional 6 credits from: Alaska Native Studies; Ethnobotany; Human Services; Psychology; Rural Development; Rural Human Services; Social Work; Tribal Management. ***

Community Research and Indigenous Knowledge

ANS 325 Native Self Government --3 credits

RD 427 Tribal Contracting & Compacting --3 credits

ANS/RD435 Participatory Policy -Making in Tribal, State, & Federal Government --3 credits

Complete an additional 6 credits from: Alaska Native Studies; Applied Business; Business Administration; Tribal Management. ***

Natural Resource Development

~~ABUS F158--Introduction to Tourism--1-3 credits~~

~~AMIT F101--Introduction to Mining--3 credits~~

~~EBOT F100--Introduction to Ethnobotany--3 credits~~

~~EBOT F200--Seminar in Ethnobotany--1 credit~~

~~ENVI F101--Introduction to Environmental Science--3 credits~~

~~FISH F101--Introduction to Fisheries--3 credits~~

~~FISH F261--Introduction to Fisheries Utilization --3 credits~~

~~HLRM F120--History of Domesticated Alaskan Ungulates--1 credit~~

~~HLRM F140--High Latitude Range Management2 credits~~

~~NRM F101--Natural Resources Conservation and Policy3 credits~~

~~NRM F453--Harvesting and Utilization of Forest Products--3 credits~~

~~NRM F461--Interpretive Services-3 credits~~

~~NRM F464--Wilderness Management3 credits~~

~~RD F245--Fisheries Development in Rural Alaska--3 credits~~

~~RD F255--Rural Alaska Land Issues--3 credits~~

~~RD F265--Perspectives on Subsistence in Alaska--3 credits~~

~~RD F268--Rural Tourism: Planning and Principles--3 credits~~

~~RD F280--Resource Management Research Techniques3 credits~~

~~RD F425--Cultural Resource Issues3 credits~~

~~RD F430--Indigenous Economic Development and Entrepreneurship3 credits~~

~~RD F492--Rural Development Leadership Seminar (may earn up to six credits)--1-3 credits~~

~~TM F120--Introduction to Tribal Natural Resource Management--3 credits~~

~~TM F170--Fundamentals of Rural Transportation-4 credits~~

~~TM F225--Cross Connections: Adapting and Integrating Principles of Management Conservation-3 credits~~

~~TM F271--Rural Transportation Planning-1 credit~~

Integrated Resource Management

Complete the following:

RD 255 Rural Alaska Land Issues3 credits

RD 265 Perspectives on Subsistence in Alaska-3 credits

RD 425 Cultural Resource Issues-3 credits

Complete an additional 6 credits from: Alaska Native Studies; Environmental Studies; Ethnobotany; Fisheries;

High Latitude Range Management; Natural Resource Management; Rural Development; Tribal Management. ***

Rural Community Business and Economic Development

~~ABUS F101--Principles of Accounting1-3 credits~~

~~ABUS F151--Village Based Entrepreneurship1-3 credits~~

~~ABUS F154--Human Relations--3 credits~~

~~ABUS F155--Business Math1-3 credits~~

~~ABUS F161--Personal and Business Finance-3 credits~~

~~ABUS F272--Small Business Planning-3 credits~~

~~AMIT F101--Introduction to Mining--3 credits~~

~~ANS/RD F315--Tribal People and Development-3 credits~~

~~ANS F325--Native Self Government--3 credits~~

~~ANS/PS F450--Comparative Indigenous Rights and Policies--3 credits~~

~~CM F201--Construction Project Management-3 credits~~

~~CM F202--Project Planning and Scheduling-3 credits~~

~~NRM F101--Natural Resources Conservation and Policy3 credits~~

~~RD F110--Alaska Native Claims Settlement Act: Land Claims in the 21st Century--1 credit~~

~~RD F250--~~

~~TM F171-Introduction to the Indian Reservation Roads Program--1 credit~~

Entrepreneurship and Economic Development

Complete the following:

RD 430 Indigenous Economic Development & Entrepreneurship--3 credits

RD 470 ANCSA: Pre 1971 to Present--3 credits

RD471 Corporate Social Responsibility & Accountability in Rural & Indigenous Contexts --3 credits

E IMPACTS ON PROGRAMS/DEPTS:



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Communications SLOA: Student will demonstrate culturally appropriate oral & written communications skills in a variety of contexts, including academic communication, policymaking communication, business communication, and communicating with community audiences. A baseline of written and

- x RD 350 Community-based Research in Indigenous Contexts has been split into two courses (above).
- x RD 300 Rural Development Internship has also been eliminated because most students do not need internship experience and are petitioning out of the course. The course is still available for those who do, but is no longer part of the core.

Two courses have been revised to better reflect the content of the courses:

- x RD 325 Community Development Strategies has been renamed “Rural Development Principles and Practices” and the description has been updated.
- x RD 351 Strategic Planning for Rural Communities has been renamed “Strategic Planning and Decision Making” and the description has been updated.

Concentration:

- x Credit requirement for concentrations has been reduced from 21 credits to 15 credits. Three of those credits were added to the core. The other three have become electives. Since the concentration areas are now more focused another elective option will help students who come to the program with large numbers of previously earned credits.
- x The reduction in concentration credits from 21 to 15 is due, in part to the need for students to have a minor, a requirement that had not been followed due to the program being originally approved without a minor requirement (the concentrations were intended to meet the spirit of the minor requirement). The department was unable to continue without the minor so the concentrations have been tightened in terms of required classes and reduced in credits.
- x Each concentration area now has 3 required courses (9 credits). Having required concentration courses will focus students and ensure that they graduate with the necessary knowledge and skills in that concentration area. Students have been able to select from such a wide variety of courses that it is possible to graduate with a concentration area without taking any classes that directly address the topic.
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