FOR MORE INFORMATION, CONTACT:
Sheri Layral
312 Signers' Hall
474-7964 FYSENAT

For Audioconferencing: Bridge #: 1-800-910-9710
Anchorage: 561-9710

A G E N D A
UAF FACULTY SENATE MEETING #79
Monday, April 6, 1998
1:30 p.m. - 4:10 p.m.
Wood Center Ballroom

1:30	I	Call to Order - John Craven	5 Min.
		A. Roll Call	
		B. Approval of Minutes to Meeting #78	
		C. Adoption of Agenda	
1:35	II	Status of Chancellor's Office Actions	5 Min.
		A. Motions Approved:	
		1. Motion to approve a new policy on academic probation.	
		2. Motion to approve a new policy on academic disqualification.	
		3. Motion to adopt an interim promotion & tenure process for ACCFT faculty associated with the UAF MAU.	
		B. Motions Pending: none	
1:40	III	A. Remarks by Chancellor J. Wadlow	10 Min.
		B. Remarks by Provost J. Keating	5 Min.
1:55	IV	Governance Reports	
	A.	ASUAF - J. Richardson	5 Min.
	B.	Staff Council - P. Long	5 Min.
	C.	President's Report - J. Craven (Attachment 79/1)	10 Min.
	D.	President-Electīs Comments - M. Schatz (Attachment 79/2)	10 Min.
2:25	V	Public Comments/Questions	5 Min.
2:30	VI	OLD BUSINESS	
	A.	Motion prohibiting faculty from receiving a graduate degree from UAF, submitted by Faculty & Scholarly Affairs (Attachment 79/3)	5 Min.
2:35	VII	New Business	
	A.	Election of the 1998-99 UAF Faculty Senate President-Elect (Handout)	
		BREAK	10 Min.
2:50	B.	Resolution to ratify the election of 1998-99 UAF Faculty Senate President-Elect, submitted by Administrative Committee (Attachment 79/4)	5 Min.
	C.	Motion to amend the Deadlines for Academic Changes to include a spring review cycle for New Degree Programs and Deletion of Programs, submitted by Curricular Affairs (Attachment 79/5)	5 Min.
	D.	Resolution to recommend the insertion of	5 Min.

		the URL address of UAF on the front cover of the UAF catalog, submitted by Curricular Affairs (Attachment 79/6)	
	E.	Motion to recommend revisions of the proposed Regents' Policy and University Regulation 09.06.00, submitted by Curricular Affairs (Attachment 79/7)	5 Min.
	F.	Motion on UAF Faculty Senate meeting calendar for 1998-99, submitted by Administrative Committee (Attachment 79/8)	5 Min.
	G.	Motion to assign credit to faculty members responsible for supervising students, submitted by Faculty & Scholarly Affairs (Attachment 79/9)	5 Min.
	H.	Motion to create a Permanent Committee on Faculty Seminars, submitted by Faculty Development, Assessment & Improvement (Attachment 79/10)	5 Min.
	I.	Motion to endorse membership on an Ad Hoc Committee on Unit Criteria, submitted by Administrative Committee (Attachment 79/11)	5 Min.
	J.	Motion to endorse membership on an Ad Hoc Committee on Senate/Union relations, submitted by Administrative Committee (Attachment 79/12)	5 Min.
3:35	VII	Committee Reports	20 Min.
	A.	Curricular Affairs - G. McBeath (Attachment 79/13)	
	B.	Faculty & Scholarly Affairs - R. Gavlak	
	C.	Graduate & Professional Curricular Affairs - M. Whalen (Attachment 79/14)	
	D.	Core Review - J. Brown (Attachment 79/15)	
	E.	Curriculum Review - J. French	
	F.	Developmental Studies - J. Weber	
	G.	Faculty Appeals & Oversight - J. Kelley	
	H.	Faculty Development, Assessment & Improvement - D. Porter	
	I.	Graduate School Advisory Committee - S. Henrichs (Attachment 79/16)	
	J.	Legislative & Fiscal Affairs - S. Deal (Attachment 79/17)	
	K.	Service Committee - K. Nance	
	L.	Ad Hoc Committees (Attachment 79/18)	
3:55	VIII	Discussion Items	
	A.	Governance/Union relations	5 Min.
	B.	RIP-1, latest status (handout)	5 Min.
4:05	IX	Members' Comments/Questions	5 Min.
4:10	X	Adjournment	

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ATTACHMENT 79/1
UAF FACULTY SENATE #79
APRIL 6, 1998

Report by John Craven, Senate President

Welcome to the 79th meeting of UAF's Faculty Senate, at which we will elect the next president elect of this Senate. We have one nomination as of March 30th, with nominations closing at this meeting. After nominations are closed, I will give each candidate an opportunity to make a few remarks to the Senate and time will then be provided for senators to question the candidates. If the Senate wishes, we can then ask the candidates to leave the room and have

our institution, are putting a great deal of pressure on the legislature to change their attitude toward the university.

Very often it takes a crisis to wake us up out of our lethargy. I know that I've been more active politically during the past two years t$w

believe the philosophy I have expressed is in any way contrary to that of the union.

The University will change. The role of UAF in the State will change. Right now my sense is that if anyone has a vision for UAF in that future it has yet to be articulated. It is up to the faculty to become a major focus for setting the direction for UAF--not out of self-interest, but out of concern for the intellectual and financial health of Alaska. With your concurrence, I'd like to help establish that focus.

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ATTACHMENT 79/5
UAF FACULTY SENATE #79
APRIL 6, 1998
SUBMITTED BY CURRICULAR AFFAIRS

MOTION
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The UAF Faculty Senate moves to amend the Schedule for Formats and Deadlines for Academic Requests as originally outlined on page 5 of the UAF Faculty Senate 1997-98 COURSE AND DEGREE PROCEDURES MANUAL:

New Degree Program and Delete Program categories shall each add a second review period of mid-March.

EFFECTIVE: Fall 1998

RATIONALE: As presently scheduled, these two categories are the only ones not having a second review period in the spring semester. Adding this second review period would create a consistent policy throughout the categories. It makes sense, in terms of the financial volatility of UAF to create a second period of evaluation where the effect of constant cuts could be reflected in actual degree programs.

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ATTACHMENT 79/6
UAF FACULTY SENATE #79
APRIL 6, 1998
SUBMITTED BY CURRICULAR AFFAIRS

RESOLUTION
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BE IT RESOLVED, That the UAF Faculty Senate recommends the insertion of the URL address of UAF on the front cover of the UAF catalog. The printed catalogue should publish a statement that "this catalogue is valid as of (date of publication). For the most current version see our website at (UAF URL)." The website catalogue should then be updated on a semester basis to reflect changes to courses and programs.

EFFECTIVE: Fall 1998

RATIONALE: Though it is felt by some M

the Ad Hoc Committee unanimously agreed that publication of the catalogue should not drive the deadline for changes in courses and programs. The UAF catalogue found on the UA website should be updated on a consistent level and printed with the URL address thus allowing prospective students the opportunity to access any changes which might be made after the publication of a catalogue.

The Fall submission dates are extremely early for some faculty (especially those returning after a sabbatical or leave of absence). Changing the dates would not give faculty sufficient time to prepare changes to their programs or courses. The catalogue could still be distributed at

Section B.2. The committee found the wording of this section inappropriate in a university that prizes cooperative and not adversarial approaches to the resolution of issues. It recommended substituting the following language:

"2. Suggesting appropriate academic adjustments and other programmatic accommodations for qualified students with disabilities in consultation with faculty and staff, in accordance with Regents' Policy, University Regulation, MAU rules and procedures, and established faculty senate procedures, and working cooperatively with faculty and staff for their provision and coordination."

Section C. Responsibilities of Faculty and Staff in providing accommodations for students with disabilities. The committee thought this section was adversarial and instituted administrative directives to faculty and staff. It recommended these changes:

APRIL 6, 1998
SUBMITTED BY ADMINISTRATIVE COMMITTEE

MOTION
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The UAF Faculty Senate moves to endorse the following membership on the Ad Hoc Committee on Senate/Union Relations.

programmatic accommodations. The university will make training available to faculty and staff regarding adequate accommodation for students with disabilities."

The committee recommended the deletion of the following paragraph (beginning "The dean or director of a program....) because it would be superfluous if a cooperative approach were instituted.

Comments on Regulations

Section A. Requesting Accommodations for students.

l. This paragraph has the same problems as the parallel policy language. The committee recommended substituting it with the following:

"If the student is eligible for services, the DSS coordinator or designee will work cooperatively with faculty and staff to design appropriate academic adjustments and other programmatic accommodations, with a copy to the student.

Section B. Implementation of Authorized Appropriate...

The committee proposed the deletion of this paragraph, which would be unnecessary if a cooperative approach were implemented. In the opinion of the committee, these issues required a joint effort of the DSS official and faculty/staff.

Ron Gatterdam, seconded by Jane Weber, moved that the faculty senate adopt these revisions to the proposed policy and regulations on services for students with disabilities, and the committee agreed (unanimously).

3. THE SYLLABUS

The committee returned to its discussion of the nature of the university syllabus. It accepted these definitions and examples:

A syllabus is a statement or outline of the subjects covered by a course of teaching; a program of study. (Reference: Oxford English Dictionary, Shorter edition, 1993). At the University of Alaska Fairbanks, the syllabus an instructor gives students typically contains:

-- a statement of the course objectives
-- a list of required textbooks or other course materials
-- the criteria (e.g., participation, examinations, papers, reports) on the basis of which students' grades are determined
--the grading system used in the course (pass/fail, letter grade)
-- consequences of honor code violations
-- withdrawal deadlines
-- an outline of topics covered in the course and calendar list of out-of-class assignments to help students prepare themselves for class
-- instructor's contact information (name, office location, telephone extension, e-mail address, office hours)

The committee adopted this as the committee definition of the syllabus at UAF, and requested that it be placed as an information item on the next senate agenda.

The committee adjourned at 4:06 p.m. Uncorrected minutes submitted by Jerry McBeath.

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ATTACHMENT 79/14
UAF FACULTY SENATE #79
APRIL 6, 1998
SUBMITTED BY GRADUATE & PROFESSIONAL CURRICULAR AFFAIRS

Graduate and Professional Curricular Affairs Committee Report,
Mike Whalen, Chair

The GPCAC met on 26 March 1994 and discussed the issue of the new Master's degree requirements that were to take effect in Fall 1998. Discussion revolved around the issue of the elimination of course-work based master's degrees by the new requirements. Several programs including physics, electrical engineering, and most MAT programs offered master's degrees that are essentially course-work based and do not require a thesis or project. Similar degree programs are available at universities nationwide.

Based on the input the committee has received from various programs as well as from the GSAC the committee determined that elimination of this category of master's degrees was undesirable. We have proposed a motion to reinstate course work based masters degrees under a Master of Science or Master of Arts without thesis option.

PROPOSED MOTION
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The UAF Faculty Senate moves to amend the minimum requirements for Master's Degrees. These new requirements should be listed in the UAF catalogue as follows:

CAPS = Additions
[[ ]] = Deletions

Successfully complete at least 30 credits of course work including at least 6 credits of thesis (699). (No more than 12 thesis/research (699/698) credits may be counted towards the minimum degree credits).

At least 24 credits must be at the 600 LEVEL or above, except for a Master's of Arts in Music, which must have at least 21 credits at the 600 level or above.

[[Pass a written and/or oral comprehensive exam (may be combined with the thesis defense.)]]

Publicly present and defend thesis.

Submit a completed and signed thesis defense form to the Graduate School.

Archive thesis in UAF Library.

Master's of Science or Master's of Arts Degree - [[with project]] WITHOUT THESIS

Successfully complete at least 30 credits of course work. [[including at least 6 credits of project work (698). (No more than 6 research (698) credits may be counted towards the minimum degree credits.)]]

AT LEAST 24 CREDITS (21 CREDITS FOR A MASTER OF ARTS IN MUSIC) MUST BE REGULAR COURSEWORK AT THE 600 LEVEL OR ABOVE NOT INCLUDING RESEARCH, PROJECT OR THESIS COURSEWORK.

[[At least 24 credits must be at the 600 level or above, except for a Master's of Arts in Music, which must have at least 21 credits at the 600 level or above.]]

[[Pass a written and/or oral comprehensive exam (may be combined with the project defense.)]]

IF A PROJECT IS INCLUDED AS PART OF THE DEGREE PROGRAM THE STUDENT MUST:

Publicly present and defend project.

Submit a completed and signed project defense form to the Graduate School.

Archive project in UAF Library.

For a Professional Master's Degree (i.e., Master's of Business Administration, Education, etc.)

Successfully complete at least 30 credits of course work (research or thesis credits NOT included).

At least 24 credits must be at the 600 level or above (research or thesis credits NOT included).

[[Successful completion of a comprehensive exam or capstone course that includes demonstration of the ability to synthesize information in the field at a level appropriate for a Master's degree.]]

Attending: Susan Henrichs, Mark Herrmann, Brenton Watkins, Mary Ann Sweeney, Kim Dempsey (Graduate School), Anthropology Department Representative Phyllis Morrow

1. The issue of registration requirements for students who spend

The Graduate School Advisory Committee is concerned that the planned implementation of revised University-wide Master's requirements in Fall of 1998 will have adverse effects on some Departments and students. In particular, it is clear that some Department requirements are not consistent with the new UAF requirements. Therefore, we recommend that GPCAC draft a motion for consideration by the Faculty Senate that asks for a delay in the implementation of the requirements until at least Fall, 1999.

In addition, the Graduate School Advisory Committee recommends that GPCAC reconsider the new Master's requirements in light of concerns expressed by several programs that (1) They did not have sufficient opportunity to contribute to the process of developing the new requirements. (2) The new requirements require changes in long-established, successful degree programs whose existing requirements are entirely consistent with national norms in particular disciplines. (3) Too much centralization and homogenization of Master's requirements (or other degree requirements) is unnecessary and undesirable. Real differences exist among disciplines in the nature of the Master's, for example, whether it is often a terminal degree or whether it is normally a milestone for students pursuing the Ph.D. University-wide requirements should be flexible enough to accommodate these differences.

4. GSAC discussed the issue of course-only Master's degrees (or those requiring only a small project, representing 3 credits of effort). If the UAF requirements are amended (or restored to the original) to allow this, should such degrees be restricted to departments which offer the Ph.D.?

GSAC members agreed to the following recommendation, to be forwarded to GPCAC.

Departmental authority to award a Master's degree should be granted based on the quality of the proposed degree program, in light of UAF resources, requirements, and standards, and national norms for a particular discipline. In particular, GSAC sees no need to absolutely restrict course-only Master's to Ph.D.-granting departments.

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ATTACHMENT 79/17
UAF FACULTY SENATE #79
APRIL 6, 1998
SUBMITTED BY LEGISLATIVE & FISCAL AFFAIRS

Report: Legislative and Fiscal Affairs Committee

The committee met for its scheduled meeting on March 2, 1998. In attendance were Scott Deal (chair) Peter Schweitzer, Dan Cole-McCullough, and Eduard Zilberkant.

Action items under discussion were the distribution of relevant legislators names to each committee member to write letters, make phone calls, etc., in an effort to keep pressure on the budget issue for the University, and possibilities of committee members getting to Juneau to visit personally with these members. Scott Deal and Eduard Zilberkant will be going to Juneau the first week in April to give a joint recital and to pay visits with our legislators. Scott Deal wrote a letter to the editor of the News Miner (as of yet unpublished) outlining the need for greater involvement on the budget issue on the part of the voting public. Scott Deal and John

Craven were among a group of university employees who spoke at an interior delegation teleconference on Wednesday, March 11 on the same issue.

Scott Deal received a letter from Pete Kelly regarding funding for the university. The letter states:

"Thank you for your recent public opinion messages concerning University funding and deferred maintenance. I too, am very concerned about the University and recognize that funding levels are dangerously low. Although I do not support university budget cuts, I am reluctant at this time to fully endorse the Governor's proposal if those funds are merely re-disbursed from the main campus in Fairbanks to Anchorage, or used to continue unchecked expansion of administration to the detriment of students. I will make every effort to resolve these funding issues with the interests of both Fairbanks and the state wide university system in mind. I appreciate you taking the time to share your concerns with me."

This letter reflects the political intelligence that we as a faculty face in dealing with many of m